



# James Monroe Upper School | 2021-22 Profile

## Location and Description

The Rochester City School District (RCS D) is one of the largest urban districts in New York State and is located in Rochester, New York. Rochester City School District serves a diverse population of students in grades PreK -12 at 55 Pre-K sites, 46 elementary and secondary schools, and 10 alternative programs. There are 26, 078 students enrolled in the district. The demographics are as followed: Black or African American - 53.1%, Hispanic - 32.7%, White -9.6%, Asian -2.9%, and Other - 1.7%.

**Mission:** To foster students' individual talents and abilities in a nurturing environment of equity.

**Vision:** The Rochester City School District's vision is to ensure all students have equitable access to high-quality education and graduate each student as a productive member of society.

## School Vision

We will be the Jewel of the City.  
Nosotros seremos la Joya de la Ciudad.

## School Mission

As Ambassadors of diversity, the Monroe Family is on a mission to learn, work and contribute to our Community.  
Como embajadores de la diversidad, la familia Monroe tiene la misión de aprender, trabajar y contribuir a nuestra comunidad.

## School Community

- James Monroe High School is a public, urban Community School serving grades 9-12, located in downtown Rochester, NY.
- Total enrollment is 674 students.
- The 2018 Cohort total is 127 students
- Of the 2018 Cohort, there are 100 that are candidates for graduation in January, June, or August of 2022.

## Highlights/ Summary of School

- SMART (Sports Majors And Regents Track) Program is a pathway for students to takes a sequence of courses to prepare them for careers in Athletics.
- Seal of Biliteracy is granted to students who demonstrate proficient bi-literacy skills in English and another Language.
- ASAP (After School Acceleration Program) offers classes to accelerate students and obtain college credits.
- The Bilingual Developmental Program is a transitional program for Spanish-speaking English as a New Language learners (ENL), offered for grades 9 - 12.

## Curriculum Information

- Seal of Biliteracy is granted to students who demonstrate proficient bi-literacy skills in English and another Language.
- The Bilingual Developmental Program is a transitional program for Spanish-speaking English as a New Language learners (ENL), offered for grades 9 - 12.
- English for Speakers of Other Languages (ESOL) courses are offered to students who qualify based on the result of the NYS English as a Second Language Achievement Test (NYSESLAT).
- Online Credit Recovery classes are available for credit recovery.

## Honors Courses

English I  
English II  
Honors Pre-AP World  
Statistics  
Spanish IV- MCC

## AP Courses

English Language  
English Literature &  
Comp  
World History  
U.S. History  
Psychology

## Partnerships & Programs

- ACCES-VR
- Center for Youth
- IBERO-American Action League
- Hillside Work Scholarship Program
- University of Rochester – Upward Bound Program
- SUNY Brockport – Educational Talent Search

## Class Data & Post-Secondary Options

Number of students in the 2017 cohort: 156  
Number of students in the 2016 cohort: 139  
Percentage of students in enrolled in college, career or other from last year's cohort  
Class of 2020/ Cohort 16  
Diploma Type Class of 2020  
Advanced Regents 15  
Seal of Biliteracy 17  
Regents 105  
Local 2  
Total 139

	2020	2021
Graduates		
Four year colleges	3%	3%
Two year colleges	66%	66%
Military	1%	1%
Employment	22%	20%
Other	8%	10%

## National Assessments

SAT Assessment data not available due to COVID-19.

Average SAT Scores

	RCS D	State
Reading & Writing	467	528
Mathematics	451	523
Cumulative	917	1052

## Course Descriptions

### Social Studies:

Social Studies education is required for all students every year of their school careers from Kindergarten through grade twelve. In the early grades, students explore their own families, communities, and the communities of others as they build their historical thinking skills. As the years progress, students conduct more in-depth investigations of peoples in the United States and the rest of the world in order to develop a better understanding of the core areas of social studies: government, economics, geography, and history. Ultimately, it is the goal of the social studies program to help students develop the critical skills needed to be active citizens in our community, our country, and our world.

### English

English I – English IV

Four units of English and the English Regents are required for high school students to graduate in New York State. Our program is designed to foster the reading, writing, listening, speaking, language, and critical thinking skills necessary to be college and career ready. Students will be required to read, analyze and synthesize across literary and informational texts, write for multiple audiences, tasks, and purposes, listen and speak in collaborative discussions with their peers, and demonstrate a solid command of the English language. English classes are selected with students according to reading and writing skill level, as determined by state assessments, student performance and student interest. Students who demonstrate a need for additional assistance with English skills will receive these services through supplemental instruction. All students are required by New York State to take the Common Core English Regents Examination; a student must pass this

exam in order to earn a diploma in New York State. Eligible students may take the exam in other grade levels.

### Science

Science offerings for the secondary level include the following: Living Environment, Physical Setting/Earth Science, Physical Setting/ Chemistry, Physical Setting/ Physics, General Chemistry, Environmental science and Anatomy & Physiology.

### Mathematics

There are a variety of mathematics offerings to meet the needs of scholars. The following courses are offered at the secondary level. Algebra 1 Regents, Algebra I Math lab (taking currently with Algebra I R), Geometry, Algebra- Geometry Blend, Geometry Regents, Advanced Algebra with Financial Applications, Algebra 2, Algebra II Regents, Algebra II Regents Honors, Pre-Calculus, AP Statistics and AP Calculus.

### CTE

CTE offers work-based learning, Career Pathways to Public Safety programs as well as the following pathways: Automotive, Manufacturing and Engineering, Construction and Design, Digital Media Arts and Communication

### World Languages

RCSD World language courses offers scholars American Sign Language, French, Latin, Spanish, Mandarin Chinese and AP offerings.

### Visual Arts

Offerings include Studio in Art I, Student in Art II, Studio in Draw & Paint, Studio in Sequence, Studio in Photo II, Three-D I, Three D-II, Three-D III, Video Art I, Video Art II, Video Art III, Media I, Media II, Media III, Draw/ Paint I, Draw/Paint II and Draw/Paint III. Other Visual Arts electives include Art History, Principles of Design, Printmaking, AP Art History and Art Portfolio.

### Music

Offerings include Music in Our Lives, Piano I, Piano II, Chorus I, Chorus II, Chorus III, Voice I, Voice II, Voice III, Percussion I, Percussion II, Percussion III, Beginner's Band, Intermediate Band, Advanced Band, Beginner's Orchestra, Intermediate Orchestra and Advanced Orchestra. Other music electives will include History of Music, Music Theory, Jazz Band, and AP Music History.

### Health

Health courses include Death and Dying, Health 10 -12, and Global Health

## Letter/Numeric Grade Conversions

### Grade Point Average

Grade Achieved	Honors Class	Regents Class	Non-Regents Class
A+	6.5	5.5	4.5
A	6.0	5.0	4.0
B+	5.5	4.5	3.5
B	5.0	4.0	3.0
C+	4.5	3.5	2.5
C	4.0	3.0	2.0
D	3.0	2.0	1.0
F	0	0	0

A+	Superior (95-100)
A	Excellent (90-94)
B+	Very Good (85-89)
B	Good (80-84)
C+	Above Average (75-79)
C	Average (70-74)
D	Below Average (65-69)
F	Failure (Below 65)

## Graduation Requirements

COURSE	CREDITS	LOCAL DIPLOMA	REGENTS DIPLOMA	REGENTS DIPLOMA WITH ADVANCED DESIGNATION
English	4	English Language Arts	English Language Arts	English Language Arts R or C.C.
Soc. Studies	4	1 Regents Social Studies	1 Regents Social Studies	Global History Regents and US History Regents
Math	3	1 Regents Math	1 Regents Math	Integrated Algebra R or C.C., Geometry R or C.C., & Algebra 2/ Trigonometry Regents or C.C.
Science	3	1 Regents Science	1 Regents Science	2 Regents Sciences
LOTE*	1 or 3	1 Science, Social Studies, Math or LOTE	1 Science, Social Studies, Math or LOTE	LOTE Comprehensive Exam
Fine Arts	1			
Health	.5	Passing Score	Passing Score	Passing Score
Physical Education	2	Only for students with an IEP or a 504 Plan	65+ on 5 exams	All Cohorts: 65+ on all 8 or 9 exams
Electives	1.5 to 3.5	Safety Net Option: 55% - 64% on 5 required exams		
Min. Credits Required	22	Compensatory Safety Net Option: Up to two scores of 45% - 54% (except in English & Math) can be compensated by another exam with the score of 65% or higher		

Superintendent of Schools  
Lesli C. Myers-Small, Ed.D.

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